

Grade: Pre-Kindergarten	Lesson: 1	Topic: School Rules and Safety
Virginia Early Learning Development Standards	APL4.1. Managing actions and behaviors HPD4.2. Adopting safe behaviors	
Materials Needed	• Book: <i>How Do Dinosaurs Go to School?</i> By Jane Yolen • Chart Paper and markers	
Learning Objectives	• Define school rules. • Define consequence. • Explain how rules keep you safe at school.	
I DO	Introduce yourself.	
Introduction/Relationship Building	Build a positive relationship with the students by sharing a fun fact about yourself. (For example: Your favorite ice-cream flavor, your favorite food, or your favorite color) Next, use the Learning Ready Visuals and define the classroom expectations for when you visit. Say, "We will learn a lot about safety, responsibility, and respect within our school and community! When we are learning, we must be learning-ready! When we are learning-ready, we will:	
Learning-Ready Reminders	• Keep our bodies in our own space! • Use our quiet voices! • Keep our ears open! • Have our brains ready!"	
Content	Introduce rules by reading the book, <i>How Do Dinosaurs Go to School?</i> Say, "Today, we will learn about school rules and discuss being safe at school. To help us learn about rules, I have a fun book we will read together." Hold up the book, show the front of the book, and ask, "Look at the cover of the book; what do you think these dinosaurs are doing?" Allow students time to respond. Next, say "The dinosaurs are going to school, just like you all are at school! Let's read the book and find out what rules the dinosaurs follow!"	

	Define school rules/why do we have rules? After reading, summarize some rules that you saw the dinosaurs following: "In the book, I saw that dinosaurs followed school rules by listening to their teachers and being kind to the other students in their class." Next, show the students the slide and define school rules by saying: "We have rules to keep us safe and help us learn." Define school rules/who enforces the rules? "I know that you have rules in your classroom and school. I know this because I see you all following these rules right now! I want you all to look around and show me who the person in this classroom is who helps you follow the rules." (Allow students time to point to the teaching staff). "That's right! At school, your teachers and other people who work help you follow the rules." Define "consequence". Show the slide with the word consequence and say "When we do not follow rules, we have a consequence. A consequence is what happens when we do not follow the rules. For example, if the dinosaur ran down the hallway, they could fall and hurt themselves or someone else." Check for Understanding To check for understanding, say, "We will play a quick matching game with rules and consequences. I will show you a picture of a rule and the consequences. If the pictures match, you will give me a thumbs up! If they do not match, you will give me a thumbs down." Use the slide deck to play the game.
WE DO Practice	Explain how rules keep you safe at school. Say, "Wow! You all showed me that you know a lot about rules and consequences. I have some paper with me. I am going to draw a line down the middle. I want you to help me list your classroom rules on

Check for Understanding	one side, and on the other side, we will write the consequence". On the paper, write "Classroom Rules and Consequences." Have the students name their classroom rules one at a time (no more than 4 or 6). When the student calls a rule, ask, "What is the consequence when you don't follow the rule?" Write the consequence on the other side.
YOU DO Conclusion	After you create the list, review it by reading it over with the students and say, "Look at your classroom rules. We know that your classroom rules keep you safe at school and help you learn! Pat yourself on the back for staying safe at school! I know that you all are going to stay safe at school. Now, I want you to pledge to follow the school rules by writing your name on our list. It is our safety pledge!" Have each student write their name on the list as a pledge to stay safe at school. To check for understanding, have the students tell you the classroom rules one last time. If needed, the instructor can assist a student in writing their name or have the student write the first letter in their name.